Biological Sciences Faculty Meeting

Wednesday, November 8, 2017

12 p.m., Stephens Room

**Jerry greets group. Notes Adam Hartstone-Rose, new Associate Dean of Academic Affairs has joined BioSci faculty. News of new Dean, Chris McGahan, former department head of Molecular Biomedical Science at CVM,** who is bright, accomplished and Jerry is hopeful she’ll do a great job for the college. Hopefully she will join next month’s faculty meeting to discuss background and vision.

**Congrats to John Godwin,** who was nominated for the [Board of Governors Award for Excellence in Teaching.](https://ofd.ncsu.edu/awards-and-recognition/board-of-governors/)  The college will move John’s nomination forward to the university.

**~Jane Lubischer provides with update on minors:**

[Evolution Biology](https://oucc.dasa.ncsu.edu/evolutionary-biology-17evom/), the coordinator for which is Brian Langerhans but couldn’t be here today. Appropriate for Science majors, except for those in the B.S. in Biological Sciences with a concentration in Ecology, Evolution, and Conservation Biology.

[Forensic Science](https://oucc.dasa.ncsu.edu/forensic-science-17fscm/) changes: Coordinator is Ann Ross who has the flu today. Minor was run out of CHASS, and we’ve put the science back in. We will honor in-progress students’ courses until everyone is transitioned into new version of this minor.

~Jerry move on to **COS teaching load draft,** which was sent out and received a lot of feedback from teaching faculty. For research-active faculty, COS is calling for 2 classes a year. Final decision is made within the department. Jerry reassures group that teaching loads are determined between the faculty member and himself. We will take all factors into consideration—research, scholarship, service, etc.

College buy-out policy is raised. COS is encouraging research active to buy-out if they do want to reduce teaching load, insistent that you will teach at least 1 class a year.

Faculty member asks for explanation as to where the draft came from and how it came to be, how new leadership at the college may change it, and any timeline associated for implementation.

Jerry states he cannot speak to a timeline or how it will change with transition of new leadership. It came about when dean Ditto wan was meeting with the provost office every other week going over budget and problems, one item discussed repeatedly was faculty in sciences who weren’t teaching (biosci being worst offender), and the provost said that has to change. From there the college drafted the guideline, then started meeting with heads to evolve the guidelines. What was to be a short description grew to 2 pages, and was still going, so they decided to stick to the basis in order to construct the general COS guideline. No set guideline on time, but unofficially, by Fall of 18 we should be abiding by guidelines.

Faculty member asks what formal setting will be given to get faculty feedback.

Jerry notes the draft was sent out to faculty for input, which is being relayed to the college. Perhaps college will meet with faculty for feedback.

Faculty member asks who to send feedback to. Jerry asks that feedback is directed to him. You may change the document itself, provide comments, etc.

Faculty member asks if there has been any discussion of matrix for faculty, for example, faculty receive credit for mentoring, grad student advisory panels, etc. As that’s all teaching, can that be put into a matrix to go towards teaching requirement?

Jerry notes that personally he thinks it should, but the old college didn’t feel that way. They felt those things are separate from classroom teaching.

Faculty member notes the great difference in time commitment between 10 and 100 students in class, or a new class vs familiar class.

Jerry notes EON prepared a guideline where they referred to teaching units, and the expectation is faculty get this many units, how they’re defined, etc. and praises the group for their good job of breaking it up. Notes the college wasn’t too excited about it but the heads were. Jerry stresses again that the final decision is with the departments.

Faculty member mentions the CALS task force, who created a similar document. Faculty notes this is the document from which the EON doc evolved.

Discussion of other guidelines faculty can use, details of lumping efforts for units.

Faculty notes that many classes don’t meet the guidelines put forth by the college.

Faculty poses the scenario of a 150 student course. Can this be split into two sections to satisfy the college requirement? Jerry states it likely depends on the course, but perfectly valid argument that qualities as a dual commitment.

Faculty what this COS guideline means in terms of the SMEs. Does this supersede SMEs? Jerry asked the college this question and the response was that SMEs would be rewritten. Group is in accord that credit hour ruling is misleading and perhaps inappropriate.

Faculty member asks if this has come about due to budget issues or philosophy. Jerry answers both, and agrees he does not like the credit hours number.

Faculty member inquires as to whether these credit hours receive the same multipliers for graduate tuition. Jerry clarifies this has not been accounted for in the COS guideline, but will be built into department discussions.

Jerry asks group to send him any feedback in writing and he’ll bring this to next college meeting.

As for NTT teaching expectations, teaching-focused faculty met Friday, but if anyone was unable to attend, Jerry notes the group can talk about this one, as well. Biggest concern is that TT’s max is 6, but NTT is 8. Rationale is that TT or tenured should be doing more than just teaching.

Faculty note that NTT are expected to contribute in other ways, as well (service, scholarship, outreach, mentorship, etc.).

Jerry reiterates to please send feedback via email that he can take to the college.

**~Next up, the department is in need of a couple of votes:**

**Nadia Singh adjunct status request:** Former faculty member and she still has students or has student committees. CV was sent out in advance we’ll send electronic vote for adjunct status.

**RPT Rule Update:** Last Summer we took guidelines written for TT members and integrated NTT expectation for career advancement. The provost is suggesting/requiring changes, which are minor and logical. We have a section where we discuss mentoring new TT, but not new NTT faculty, and they asked that we have it for both.

They also asked that we add phrasing about familial relationship with regard to the DVF and recusal to all sections noting vote process.

Lasty, our current rule states that NTT would meet and discuss, and that faculty of equal or greater rank would vote, which would be passed on to DVF. We also had a statement that if not enough equal or greater rank in NTT, we’d allow everyone to vote, they said no. Took it out.

You have that and we’ll ask for a vote.

Introduces Adam Hartstone-Rose. Adam apologizes for tardiness. Encourages faculty to visit and would like to get to know everyone. Thanks group for having him. Any questions let him know.

~Jerry moves on to final meeting topic, a **brief discussion for strategic plan**. At the retreat different committees presentations on their groups:

* Space Command: David Reif, Commander

David Reif

Wall Crumpler

Dahlia Nielsen

Reade Roberts

* Center for Education Excellence

Miriam Ferzli

 Jen Landin

 Jason Flores

* Integrated Curriculum

Carlos Goller

 Jane Lubischer

 Ann Ross

 Jon Olson

Betty Gardner

Betty Black

Bucky Gates

* Increasing undergrad involvement in research

Beth Hawkins

 Alice Lee

 Mike Taveirne

 Lisa Paciulli

* Accessible and inclusive learning for all

Carlos Goller

 Claire Gordy

 Holly Menninger

 Melissa Ramirez

* Academic Advising

Jill Anderson

 Dana Thomas

 Alice Lee

 Mike Tavierne

* Building critical mass of faculty: Thinking about what faculty need moving forward

Mike Cowley (VOLUNTEERS NEEDED! Contact Mike @ macowley@ncsu.edu)

* Committee on Infrastructure: Core equipment, identifying needs, maintenance, replacement, etc.

Contact Jonathan Hall (VOLUNTEERS NEEDED! Contact Jonathan @ jrhall@ncsu.edu)

* Operational Structure: SOPs

Gerald LeBlanc

Lara Mekeel

Kathleen Wilson

* Museum Partnership

 Jen Landin

Lindsay Zanno

Mary Schweitzer

Ann Ross

Adrian Smith

Reade Roberts

Bucky Gates

Holly Meninger

Jenny Campbell

If you’d like to get involved, send Jerry a note. Just a comment—if you look at the folks involved, TT are grossly underrepresented. Get involved, have an impact on your department. Progress will be presented at each faculty meeting—will contact in advance to assure presentation time.

Jerry opens the floor: No additional items.

Meeting closes.